

**BIOGRAPHICAL SKETCH**

Provide the following information for the Senior/key personnel and other significant contributors.  
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NAME: April D. Fernando, PhD

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE: Associate Director, Workforce Development, Center for Innovations in Population Health

Assistant Professor, Health, Behavior and Society, College of Public Health, University of Kentucky

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
University of California, Berkeley	BA	05/1986	Psychology
Alliant International University (formerly California School of Professional Psychology, Alameda)	MA	05/1991	Clinical Psychology
University of California, Davis, Counseling Center	Predoc Internship	08/1993	Counseling/Clinical Psychology
Alliant International University (formerly California School of Professional Psychology, Alameda)	PhD	05/1995	Clinical Psychology
University of California, Davis, Counseling Center	Postdoc Internship	06/1996	Counseling/Clinical Psychology

**A. Personal Statement**

I have the training and expertise necessary to carry out my duties and role in this project. I have extensive experience with the Transformational Collaborative Outcomes Management (TCOM) approach and the Child and Adolescent Needs and Strengths, and created a version of this tool for use with children, youth and families. I developed and implemented training curricula for this tool for use in child welfare, behavioral health and juvenile justice systems. As a licensed and practicing clinical psychologist, I have experience in the use of tests and measures for diagnosis and treatment planning. My years as a clinical supervisor, training director and behavioral health care administrator demonstrates my experience in integrating new tools into clinical and service workflows, and workforce development. This project will provide an opportunity to access my areas of expertise, and broaden the practical application of these skills toward a service planning effort that could support better decision making for the lives of children and youth in child serving systems.

**B. Positions and Honors**

***Positions and Employment***

University of California, Davis

1993 – 1996 Staff Psychologist and Program Coordinator of Peer Counseling, Counseling Center

Holy Names University, Oakland, CA

1996 – 2009 Associate Professor of Psychology (Tenured, 2004), Holy Names University, Oakland, CA

1998 – 2000 Co-Director, Counseling Psychology Programs, Holy Names University, Oakland, CA

WestCoast Children’s Clinic, Oakland, CA

1994 – 2006 Staff Therapist

1999 – 2004 Director of Training and Internships

2001 – 2003 Interim Executive Director  
2003 – 2007 Clinical & Training Director  
2007 – 2011 Director of Research & Training  
2011 – 2015 Chief of Clinical Operations, Research & Training

Chapin Hall at the University of Chicago  
2015 – 2020 Policy Fellow, Workforce Development Lead

University of Kentucky  
2020 – present Associate Director, Workforce Development, Center for Innovation in Population Health  
Assistant Professor, Health, Behavior and Society, College of Public Health

Independent Psychology Practice  
2007 – 2015 Private Practice Clinical Psychologist, Berkeley, CA  
2015 – present Private Practice Clinical Psychologist, Chicago, IL

### ***Other Experience and Professional Membership***

American Psychological Association  
1998 – present Member

California Psychology Internship Council (CAPIC)  
2002 – 2009 Member, representing WestCoast Children's Clinic  
2002 – 2006 Treasurer, Board of Directors  
2006 – 2008 Vice Chair, Board of Directors  
2008 – 2009 Chair, Board of Directors

California Psychological Association (CPA)  
2008 – present Member  
2012 Secretary Elect, Board of Directors  
2013 – 2015 Secretary, Board of Directors  
2012 – present Member, CPA Division 1: Clinical and Professional Practice  
2012 Treasurer Elect, CPA Division 1: Clinical and Professional Practice  
2013 – 2015 Treasurer, CPA Division 1: Clinical and Professional Practice  
2015 – 2017 Secretary, Board of Directors, California Psychological Association Foundation

Alameda County Psychological Association  
2008 – 2015 Member  
2010 – 2011 President-Elect  
2011 – 2012 President  
2012 – 2013 Past President

National Register of Health Service Psychologists  
2015 – present Credentialed Member

Professional Licenses  
2001 CA Psychologist License: PSY 17072  
2015 IL Clinical Psychologist License: 071.009142

### ***Honors***

1989 – 1992 Minority Scholarship Award and CSPP Scholarship Award  
California School of Professional Psychology, Alameda  
1996 Psi Chi, National Honors Association in Psychology Member  
2011 Child and Adolescent Needs and Strengths (CANS) Outcome Champion Award, Program Level

### **C. Contributions to Science**

In 2009, I developed the Child and Adolescent Needs and Strengths-Commercially Sexually Exploited (CANS-CSE) with John Lyons, PhD. Based on the already established Child and Adolescent Needs and Strengths tool used widely in child welfare and behavioral health care organizations nationally, this instrument measures the specific needs and strengths of youth who are commercially sexually exploited (including mental health needs and strengths, risk behaviors, family and caregiver needs and strengths, basic needs pertaining to health and

youth's living situation, and a range of youth outcomes). The instrument also includes items that measure important dimensions of exploitation, such as age at onset, duration of exploitation, client's perception of dangerousness of his/her situation, client's knowledge of his/her own exploitation, and indicators of Stockholm Syndrome, or trauma bonding. The tool is used for assessment and service planning with sexually exploited youth in five states.

Lyons, J. S., & Fernando, A.D. (2009). *Child and Adolescent Needs and Strengths-Commercially Sexually Exploited (CANS-CSE) Manual*. Chicago, IL: Praed Foundation.

#### **D. Additional Information: Research Support and/or Scholastic Performance**

Hedge Funds Care Foundation (A. Fernando, PI) 07/01/2009 – 06/30/2011  
Sexually Exploited Minors: Research-to-Action  
The goal of this project was to develop a mental health profile for sexually exploited youth.  
Role: Principle Investigator

The California Endowment (A. Fernando, S. Katz, Co-PI) 10/01/2001 – 11/30/2004  
The Foster Youth Development Program: A Collaborative and Integrative Service Delivery Model  
The goal of this project was to develop and implement a youth development-based program to help foster youth prepare for a successful transition to adulthood.  
Role: Co-Principle Investigator

The John Irvine Foundation: Campus Diversity Initiatives (D. Fike, PI) 07/01/2002 – 6/30/2005  
Holy Names University Diversity Support Network  
The goal of this project was to develop and implement Holy Names University's Diversity Support Network – a comprehensive system of integrated learning, teaching, and community building programs – and improve the academic success of the university's student body, especially those students from groups traditionally underrepresented in higher education.  
Role: Evaluation Coordinator